

EAST ROWAN HIGH SCHOOL

Home of the **MUSTANGS**



EVERYONE READY!

2022-2023

Student & Family Handbook

come to know **EAST ROW**



GREETINGS MUSTANG FAMILIES!

On behalf of the East Rowan faculty, I extend Mustang greetings to our returning and new families as we begin the 2022-2023 school year together! There is a sense of excitement among the staff as we have been preparing for students to return, as it is their energy and enthusiasm as Mustang learnERs and leadERs that truly defines our school. Our students are at the heart of East Rowan!

As your principal, one of my main responsibilities is to provide a safe school where all students can experience success. Safety is a high priority and students will notice a few changes this year that have been put in place to increase security measures and safety for all. I ask for everyone's help with following these new guidelines.

As a proud Mustang alumnae I always knew East was special, and I credit the teachers and staff with instilling in me a love of learning. I still remember how much my teachers here at East cared, how they pushed me to be my best, and how they expected more of me than I did for my future success. Serving as principal of East for the past five years, I have had the pleasure to witness first hand these same interactions each day through a different lens. I am honored and excited to continue to be a member of a talented staff who puts students first. Our staff are dedicated individuals ready to work together to help your child be successful, and want to provide the best learning environment for all students. As part of our vision of Everyone Ready, we believe all students should graduate high school prepared for the demands of post-secondary education, employment or enlistment, in order to be productive and contributing citizens in our world.

I look forward each day to strengthening relationships that have been built in our school community. As we enter into this school year I hope that all Mustang families will partner with our staff here at East Rowan. Together we can live into our vision here at East Rowan - Everyone Ready! - for ALL students!

Tonya Brinigar-Gelman
ERHS Principal



ERHS @ *A Glance*

OUR CORE VALUES, MISSION, VISION



CORE VALUES

Accountability
Compassion
Integrity
Relationships



OUR MISSION

Provide students
with *pathways*
for success.



OUR VISION

ev**ER**yone Ready

Create *lifelong learners*
enabling them to become

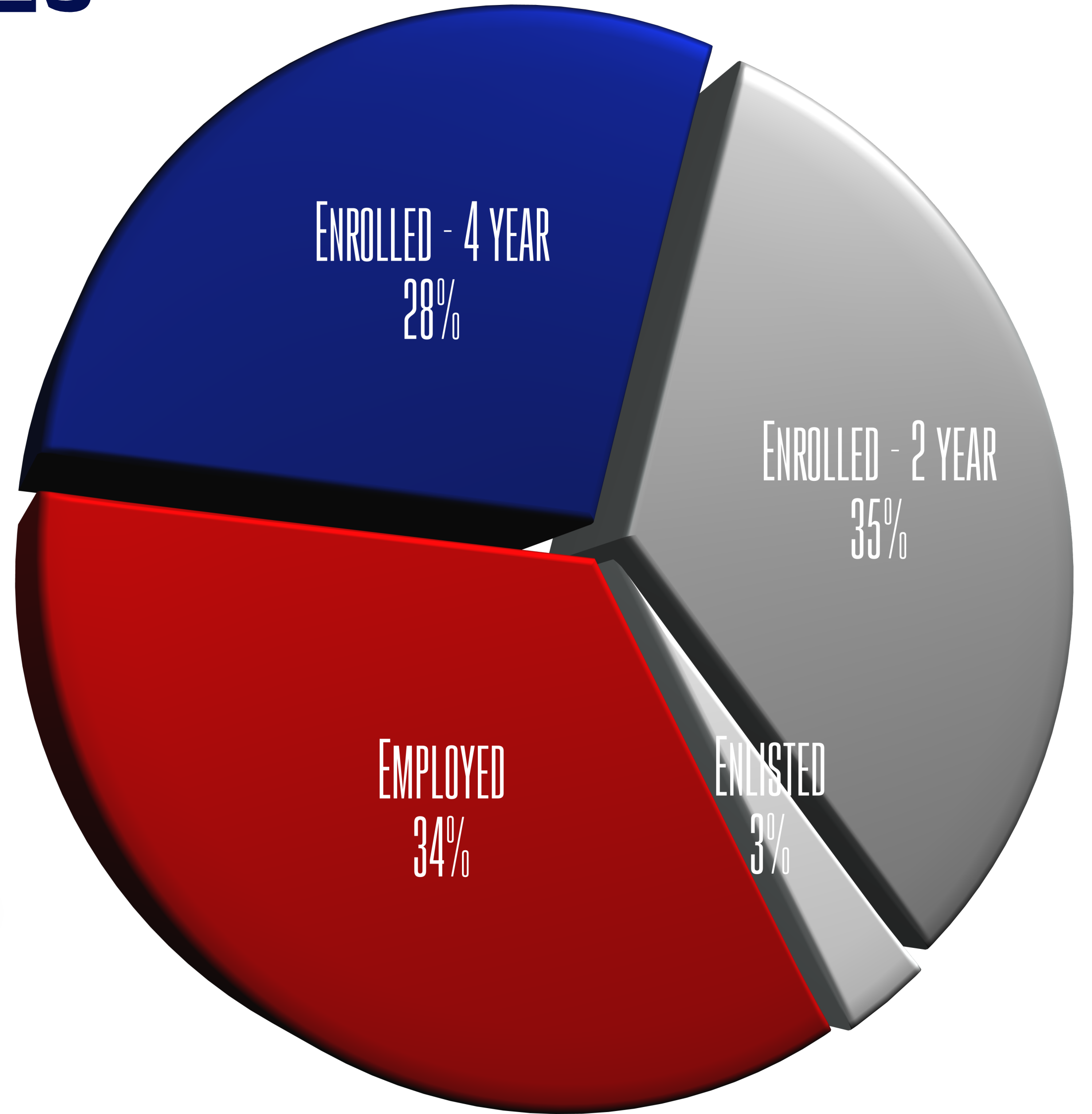
productive citizens in an
evolving world.



OUR MUSTANG GRADUATES



LearNErs
& LeadERs
COMPETITIVE
bettER togethER
SCHOOL SPIRITED
divERse COMPASSIONATE
SMART MOTIVATED
DRIVEN HEIPFUI
AMBITIONOUS INNOVATIVE
CREATIVE



Percentages based on Class of 2022 self-reported senior exit surveys.



OUR DAILY BELL SCHEDULE

FIRST PERIOD 8:30 - 9:25	SEVENTH BLOCK 8:30 - 9:55
SECOND PERIOD 9:30 - 10:25	EIGHTH BLOCK 10:00 - 11:25
THIRD PERIOD 10:30 - 11:25	
MUSTANG ADVISORY/LUNCH 11:30 - 12:30	
FOURTH PERIOD 12:35 - 1:30	NINTH BLOCK 12:35 - 2:00
FIFTH PERIOD 1:35 - 2:30	TENTH BLOCK 2:05 - 3:30
SIXTH PERIOD 2:35 - 3:30	

**A Lunch
11:30 - 11:55
9th & 12th
Grade Levels**

**B Lunch
12:05 - 12:30
10th & 11th
Grade Levels**



ERHS *Faculty*

EAST ROWAN ADMINISTRATIVE TEAM

MRS. TONYA BRINEGAR-GERMAN *Principal*
brinegargermentg@rss.k12.nc.us
704-279-5232 ext. 340001

MRS. ASHLEY HOLSHOUSER *Admin Intern*
holshouserad@rss.k12.nc.us
704-279-5232 ext. 340005

Assistant Principals

MR. JOHN CANN
cannjt@rss.k12.nc.us
704-279-5232
ext. 340210

Buses
Athletics
Discipline - 9th grade

MR. CHARLES EDWARDS
edwardsce@rss.k12.nc.us
704-279-5232
ext. 340007

Technology
State Testing
Discipline - 11th & 12th grade

MRS. MEGAN SMITH
smithm@rss.k12.nc.us
704-279-5232
ext. 340006

Classes and Internships
ACT, SAT & WorkKeys
Discipline - 10th grade



Have questions or need help? Contact us about...



TEACHERS AND INSTRUCTIONAL SUPPORT

ENGLISH

Sandy Basinger
Michelle Cheshire
Wendy Fontenot
Suzanne Heim
Amica Hughes
Jodie Lohmeyer
Melissa Miller

MATH

David Andrews
Taren Davis
Jamie Deutsch
Kristen Folk
Harrison Foreman
Amanda Paffrath
Hope Robinson

SCIENCE

Alyson Darconte
Brianna Lentz
Elizabeth Murphy
Greyson Randolph
Ernest Ritchie
Morgan Timmons
Brianna Lentz

SOCIAL STUDIES

Ashley Edmonds
Ethan Free
Nermin Hodzic
Chad Mitchell
Rachel Moysan
Andrew Poston
Fred Whaples

EC & ESL

Chase Burris
Macie Basinger
Joanna Kesler
Rebecca Pardue
Christine Leckonby

JROTC

Sergeant Everett
Colonel Skelly
Sergeant Smith

WORLD LANGUAGES

Ann Faller
Felicia Shiley

FINE ARTS

Meredith Abramson
Suzannah Callahan
Brett Farris

CAREER & TECHNICAL EDUCATION

Chandra Allen
Kari Britschge
Robert Darconte
Scott Drye
Scott Eagle
Courtney Mauney
Katie Misenheimer
David Payne
Katie Sease
Paige Smith
Stephanie Swink

HEALTH & PE

John Fitz
Brett Hatley
Andrew Porter

INSTRUCTIONAL SUPPORT

Robin Daye
Crystal Morgan

TEACHER ASSISTANTS

Kess Beaver
Kristina Burris
Shalonda Cox
JoHanna Faulkner
Brandie Heald
Christina Myers
Kristina Whitley



STUDENT SERVICES TEAM

Kelsey Bradshaw, Counselor

Contact me for

Students 0-Z
MTSS Student Plans
Crosby Scholars



brashawkf@rss.k12.nc.us



ext. 340041

Tangela Morgan, Counselor

Contact me for

Students H-N
504 Plans
CCP Classes
Registration & Student Schedules



morgant@rss.k12.nc.us



ext. 340043

Kristin Brown, Student Support Specialist Meredith Moss, School Nurse

Contact me for

Attendance
Homebound Services
Night School
Family & Home Assistance



brownka@rss.k12.nc.us



ext. 340044

Contact me for

Student Health Plans
Immunizations
Medications



mossmy@rss.k12.nc.us



ext. 340033

Amber Peddycord, CTE Coordinator

Contact me for

CTE Class Curriculum
CTE Internships
CTE Testing



peddycordan@rss.k12.nc.us



ext. 340034

Jackie Taylor, Counselor

Contact me for

Students A-G
Senior Items
Graduation
Scholarships



taylorjh@rss.k12.nc.us



ext. 340042



MUSTANG SUPPORT TEAM

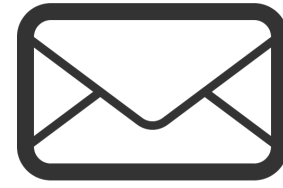
Our administrative assistant team is here to provide outstanding customer service to our Mustang families. If you have a question or need assistance, please reach out to the following individuals.

Contact us if you need assistance in any of the following areas.

ADMINISTRATIVE ASSISTANTS

Mrs. Lindsey Robbins, Financial Secretary

Student Fees, Parking, Receipts, etc.



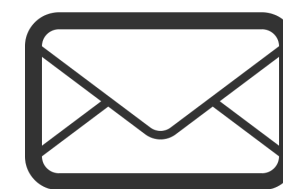
robbinsld@rss.k12.nc.us



704-279-5232
ext. 340011

Mrs. Madison Saunders, Data Manager

Student Attendance, Change of address/phone/email or Student contact info, Access to Parent Portal to check student attendance and grades



saundersmv@rss.k12.nc.us



704-279-5232
ext. 340013

Mrs. Tina Fesperman, Front Office Secretary

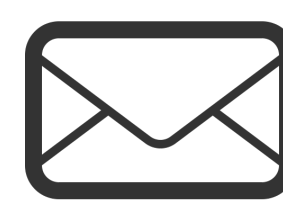
Events at school, Students arriving late/leaving early, Driver eligibility paperwork



704-279-5232

Mrs. Kathy Lyerly, Guidance Secretary

Transcript requests, Student health records, Testing information



lyerlyk@rss.k12.nc.us



704-279-5232
ext. 340040

STAY CONNECTED & BE IN THE KNOW ABOUT EAST RO!

Each week on Sunday evening a connect ed message will be sent to all Mustang Families with upcoming important dates about events happenings around East. We hope you will join our events as they are an important component of our school culture, a part of being a Mustang! All parents are encouraged to become an observer in Canvas and check grades & attendance through Parent Portal.

CONNECT WITH CLASS ON CANVAS

Parents can sign up as an observer in Canvas. Observers can link their Canvas account to their student's account so they can see assignment due dates, announcements, and other course content. Observers can view the course content but cannot participate in the course. Contact your student's teacher to get your pairing code to link your account to your student.



CONNECT ON PARENT PORTAL

Parents can also sign up for Parent Portal to view their student's grades and attendance. Contact Madison Saunders to receive your Parent Portal access code.





ERHS *Academics*

RENEWAL PLAN



Our renewal journey at East Rowan has taken turns and continues to be revised as we look for ways to make continual improvement for our students. As we work toward our vision of EvERyone Ready, our goal is to provide opportunities for all students to graduate high school ready, and prepared for his/her next steps whether it be enrolled, enlisted, or employed. Key components of our renewal plan include a focus on Mustang Advisory and ExpERience East days. One constant is interwoven throughout all versions of our renewal plan, and that is students are at the center of the decision making and opportunities. Our academic classes provide a great foundation for all students regardless of next steps. Our advisory time each day provides students with a time to interact and work on interpersonal skills, while ExpERience East days allow students to pursue their unique life goals.



YOUR CLASS SCHEDULE MATTERS



Maintaining good academic standing is important to ensure all students graduate and are ready for next steps beyond high school. A total of 22 high school credits are required for graduation. Attendance is important for success, and credit can be denied due to excessive absences. School counselors audit student transcripts and advisory teachers assist with academic check-ins on a regular basis.

Graduation Requirements:

4 English, 4 Math, 4 History, 3 Science, 1 Health/PE, and the Freshman Seminar Class

2 of your elective classes have to be a combination of Art, World Language, ROTC, and/or CTE classes to total 22 credits.

Classes are offered on regular, honors, college and career promise (CCP), and Advanced Placement (AP) when available.

MUSTANG ADVISORY



OUR WHY

Mustang Advisory is Mustang Round-Up/EmpowER revised and renewed for our students and school. The allotted time in our schedule remains, as the purpose behind an advisory period is centered around our core value of relationships and academic success. Why advisory? Our students mattER and we are in this togethER. The broad purpose of a specific time set aside within a school schedule for an advisory period is to ensure at least one adult gets to know each student well, and ensures learning needs are being met, while also offering encouragement and helping them plan for their future. This is a key time for discussing important issues and to empower students to become invested in doing their part to create a strong, healthy and flourishing school culture in which all students can thrive. Students are the heart of East Rowan, and advisory is a time each day for student to unite togethER for common purpose. Students must attend advisory each day (unless prior approval for early release/late arrival).



MON
MOTIVATION
MONDAY

TUES
TOPIC BY
MONTH

WED
CURRENT
EVENTS

THURS
TOPIC BY
MONTH

FRI
INTERPERSONAL
SKILLS

EXPERIENCE EAST



OUR WHY

ExpERience East will:

- Combine direct experience with focused reflection that builds throughout a student's high school years
- Build on past knowledge and experiences
- Be personalized to student interests and passions
- Encourage collaboration among student groups
- Take place in the classroom, community, and community workplaces
- Allow students to build their own learning expERience and learn more about themselves and potential career opportunities.

STUDENT OUTCOMES

As a result of implementation of ExpERience East students will be able to demonstrate through experiences the ability to learn and apply their skills in context within our community, workplaces and classrooms all while building employability skills to ensure we are EvERYone Ready!

EXPERIENCE EAST DATES

ATTENDANCE IS REQUIRED!



**SEPTEMBER 28TH
NOVEMBER 30TH
FEBRUARY 15TH
APRIL 6TH**



ERHS *Virtual Academy*



CLASS OFFERINGS AND SUPPORT SERVICES

- All graduation requirements will be offered as needed
- Electives may/may not be offered depending on availability and the nature of the course. Some classes are not for virtual (ie. masonry, nursing fundamentals)
- Classes will be taught by ERHS teachers and a combination of computer programs such as NCVPS and Edmentum (not a computer program except when necessary)
- Honors/Regular classes will be combined and differentiated work provided for students
- All EC/ESL/504 services will be provided as documented on student plans
- Counselors are available (contact your grade level counselor by email)
- Technology Help Desk will be available



VIRTUAL LEARNING ASYNCHRONOUS VS. SYNCHRONOUS

During asynchronous learning students learn the same material at different times and locations.

During synchronous learning students learn the same time by attending online classes in real time.

BOTH types of learning will be required for our virtual student



two synchronous sessions per class per week at a minimum



VIRTUAL ASSIGNMENTS AND MATERIALS

- Assignments will be a variety of items
- If you find it in a face to face class, you will find it in a virtual class
- Course materials will be posted in Canvas and released in modules for students to work at their own pace
- You are expected to stay on schedule with assignments
- Your teacher will contact counselors and parents if you are not meeting expectations to stay on pace.
- It is highly recommended that you set a daily schedule and follow to meet deadlines and stay on pace.



VIRTUAL DAILY SCHEDULE

TYPICAL CLASS

- Each class will have learning materials provided and assignments will be released on a schedule through learning modules as set by the teacher
- Each class will have real-time class meetings, help sessions/office hours, and independent work
- Work load will be similar to face to face classes, but most students report larger work load due to amount of independent work

ATTENDANCE IS EXPECTED

- Each class will offer weekly synchronous sessions on multiple days/times
- You are expected to attend at least two synchronous sessions per class per week
- Majority of your work will be performed asynchronously and on your personal schedule

YOU ARE STRONGLY ENCOURAGED TO SET A ROUTINE



VIRTUAL ATTENDANCE AND GRADES

- Student attendance and participation in classwork is expected.
- You must attend on synchronous sessions each week for each of your classes.
- The grading scale will follow the same as face to face classes with a 10 point grading scale being used
- There may be due dates and penalties for late work
- Expect for grades to be updated in PowerSchool every week



ERHS *Student Life*

MUSTANG CLUBS & CO-CURRICULAR OPPORTUNITIES



Club	Advisor
Art Club	Mrs Suzannah Callahan
Diversity Club	Mrs. Rachel Moysan
ERHS Rock Band	Mr. Harrison Foreman
FBLA	Mr Scott Drye
FCA	Colonel Skelly
FFA	Mrs. Paige Smith
Family, Career and Community Leaders of America	Mrs. Katie Sease
Gaming Club	Mr. Harrison Foreman
Junior Civitans	Mrs. Courtney Mauney
Key Club	Mrs. Stephanie Swink
Mustang Battalion	Col. Skelly, Sgt. Smith, & Sgt. Everett
National Honor Society	Mrs. Melissa Miller
National Technical Honor Society	Mrs Katie Misenheimer
Student Government	Mrs. Ann Faller & Ms. Amica Hughes
Sigma Phi Gamma	Mr. Ernest Ritchie & Mrs. Alyson Darconte
Tri-M Music Honors Society	Mr. Brett Farris

MUSTANG ATHLETIC TEAMS



Girls' Teams	Head Coach	E-mail Address
Basketball	Brianna Evans	evansbj@rss.k12.nc.us
JV Basketball	Bridget Ashworth	ashworthbb@rss.k12.nc.us
Cheerleading	Kari Britschge	britschgekl@rss.k12.nc.us
JV Cheerleading	Kelsey Bradshaw	bradshawkf@rss.k12.nc.us
Cross Country	Christine Leckonby	snarskyleckonbyc@rss.k12.nc.us
Golf	Tinsley Merrell	tinsleymerrell@hotmail.com
Soccer	Max Rohlfing	rohlfing@windstream.net
Softball	Todd McNeely	tod.mcneely@gmail.com
Swimming	Amanda Trexler	trexlerak@rss.k12.nc.us
Tennis	Phillip Daniels	pdaniels69@att.net
Track & Field	Christine Leckonby	snarskyleckonbyc@rss.k12.nc.us
Volleyball	Sandy Lytton	badmamajama08@gmail.com
JV Volleyball	Amanda Trexler	trexlerak@rss.k12.nc.us
Wrestling	Shane Miller	shane.a.miller42@gmail.com

MUSTANG ATHLETIC TEAMS



Boy's Teams	Head Coach	E-mail Address
Baseball	Brett Hatley	hatleybl@rss.k12.nc.us
JV Baseball	Michael Pinkston	pinky5wrhs@yahoo.com
Basketball	Andrew Porter	porteral@rss.k12.nc.us
JV Basketball	Chandra Allen	allenca@rss.k12.nc.us
Cross Country	Nermin Hodzic	hodzicn@rss.k12.nc.us
Football	John Fitz	fitzjg@rss.k12.nc.us
JV Football	John Fitz	fitzjg@rss.k12.nc.us
Golf	Tinsley Merrell	tinsleymerrell@hotmail.com
Soccer	Max Rohlfing	rohlfing@windstream.net
Swimming	Amanda Trexler	trexlerak@rss.k12.nc.us
Tennis	Phillip Daniels	phillip.daniels@hallauto.com
Track & Field	John Fitz	fitzjg@rss.k12.nc.us
Wrestling	Shane Miller	shane.a.miller42@gmail.com

ATHLETIC ELIGIBILITY



Scholastic Requirements:

- A student must pass 75% of classes in order to be eligible to participate in athletics.
- All student athletes should take a full class schedule, and maintain good academic standing in all classes.
- If a student is taking a RCCC course, they cannot drop the class if that will make the student have a load of less than 3 or 4 classes/semester and remain academically eligible.
- Fall eligibility is determined by spring grades. Rising freshman are excluded from this rule. Winter sports eligibility is determined by spring (of prior year, and you must remain eligible at the conclusion of fall semester). Spring eligibility is determined by fall semester.

All athletes must also have a current pre-participation physical evaluation, PPE (signed by a medial doctor), on file and complete all participation forms in DragonFly. See your coach or athletic director, Mr. Andrews for more info.



**CLICK PICTURE FOR
LINK TO PDF**



ERHS *Rules & Guidelines*



ERHS STUDENT DRESS CODE

ERHS student dress code is directly aligned with the Rowan-Salisbury Schools dress code policy. If a student is not following the dress code guidelines, then he/she will receive a dress code violation. The Dress Code violation includes wearing, decorating or adorning clothing that is inappropriate to the learning process. Daily clothing should be appropriate for the learning environment. Clothing that reveals undergarments, chest, breasts, navel, buttocks, or any private body part will be considered inappropriate for the school setting. Any article that displays, suggests, promotes, or reveals a lewd, vulgar, unsafe, violent or sexual message through language, images and/or symbols is prohibited. Pajamas, slippers, etc., should not be worn to school.


- Shorts, dresses, and skirts should be school appropriate length and approximately mid-thigh.
- Clothing with holes or rips that show skin or undergarments should not have rips or holes that exceed mid-thigh on pants, shorts or skirts.
- Sagging pants; as such, undergarments are not to be seen.
- Clothing with inappropriate, suggestive, language or pictures, to include drugs, alcohol, or tobacco are NOT to be worn.
- Bandanas, may not be displayed at any time.
- If wearing leggings or yoga pants, the top/skirt/dress should completely cover the waistband.
- Shoulders must be covered if wearing a tank top.
- No mesh or see through shirts that expose the torso unless an appropriate shirt is underneath.
- Hoodies may not be worn in the "up" position throughout the building.
- Hats are NOT to be worn in the building.
- No pajama pants or loungewear worn as everyday wear shall be worn in school.

RSS OPT OUT FORM



A part of building our school culture is promoting students through internal announcements and also social media. Yearbook staff members, teachers, administrators, and other staff are frequently taking pictures throughout the school that may be used.

IF you do not want photographs of your child shared, or other information, you must submit an OPT OUT form to the main office. If you need a hard copy provided, please let Mrs. Fesperman in the main office know and one will be sent home.

**STUDENT DIRECTORY LIMITATION (OPT OUT) FORM**

TO BE FILED IN THE PRINCIPAL'S OFFICE

No action is necessary unless you want information for your child withheld.

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by Rowan-Salisbury Schools without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information. The primary purpose of directory information is to allow RSS to include this type of information from your child's education records in certain school and district publications. Examples of general directory information are:

- name
- age
- participation in officially recognized activities and sports
- weight and height of athletes
- enrollment status
- parent's / guardian's name
- student's photograph, pictures or videos taken on buses, school grounds, in school buildings and at school activities unless the picture or video may reveal confidential information about a student
- date of graduation, degrees and awards
- dates of attendance
- most recent previous school attended
- programs / school yearbook (photos)
- grade level



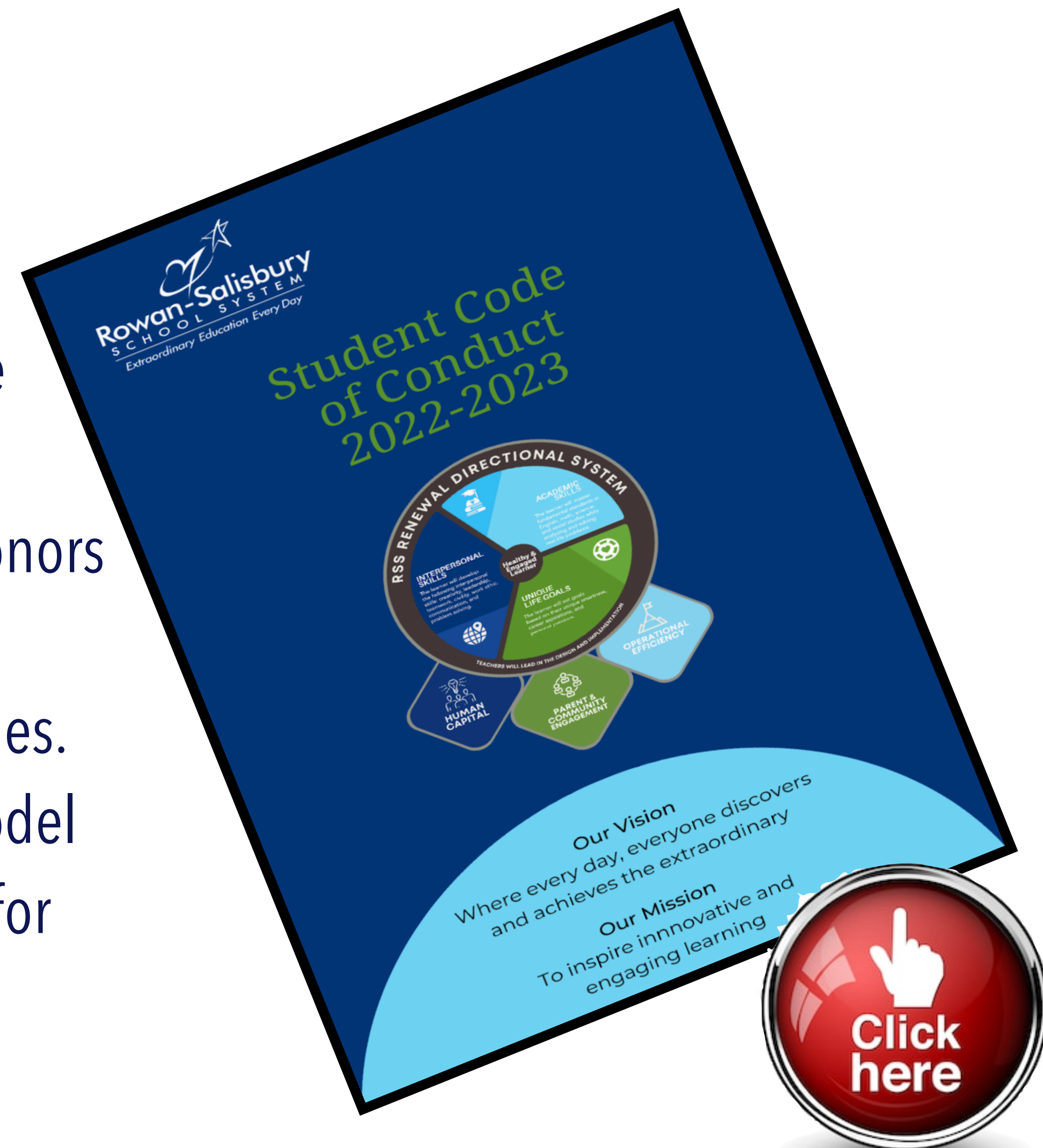
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ERHS CODE OF CONDUCT



A safe learning environment for **ALL** students is the number one priority our staff. Our goal is to teach and model behaviors to promote a respectful and inviting school climate for **ALL**, that honors differences in safe space. In order to provide a high quality educational experience, certain behaviors are expected at all times. It is the responsibility of both staff and students to teach and model expected behaviors, and for the student to become responsible for his/her own behaviors.

If at any time expectations are not being met, then disciplinary action may be taken. Once a disciplinary referral is made, administration will follow the ERHS and RSS Code of Conduct.



**CLICK PICTURE FOR
LINK TO
RSS CODE OF CONDUCT**



WE ARE

SCHOOL AND CLASSROOM EXPECTATIONS

Engaged

Behavioral expectations are easy to remember when you use the guide....

WE ARE ERHS!

As a Mustang take pride and ask yourself the following if your behaviors are in question:

- Am I Engaged?
- Are my behaviors respectful toward all?
- Am I working hard and doing my best?
- Is this safe?

Respectful

Hardworking

Safe

WE ARE ERHS!

E Engaged	R Respectful	H Hardworking	S Safe
<ul style="list-style-type: none"> • I will follow Away for the Day Policy • I will actively participate. • I will come to class prepared. 	<ul style="list-style-type: none"> • I am courteous of others. • I respect others' space. 	<ul style="list-style-type: none"> • I am focused and complete my work. 	<ul style="list-style-type: none"> • I am kind/considerate of others. • I follow eHall Pass procedures. • I am ready to follow directions in case of emergency.

MUSTANG CLASSROOM EXPECTATIONS

WE ARE

E

Engaged

- I will follow Away for the Day Policy
- I will actively participate.
- I will come to class prepared.

R

Respectful

- I am courteous of others.
- I respect others' space.

H

Hardworking

- I am focused and complete my work.

S

Safe

- I am kind/considerate of others.
- I follow eHall Pass procedures.
- I am ready to follow directions in case of emergency.

MUSTANG CLASSROOM EXPECTATIONS



WE ARE

E

Engaged

- I am actively moving to my destination.
- I will follow Away for the Day Policy and check my phone while transitioning to my next class.

R

Respectful

- I respect school property.
- I am kind and respect others.
- I respect my teacher's class time and am intentional with my time.

H

Hardworking

- I am intentional with my time.
- When working in hall, I use the space appropriately.
- I ask myself the question: "Are my actions representing myself and my school in a positive manner?"

S

Safe

- I am ready to follow directions in case of emergency
- I use only one air pod, so I am able to listen.
- I Walk with my Head Up
- Keep Hands to Myself

MUSTANG HALLWAY EXPECTATIONS



WE ARE

E

Engaged

- I will eat lunch and have conversations with friends
- I will follow away for the day policy and can check my phone during lunch.

R

Respectful

- I leave the area cleaner than I found it.
- I am kind.
- I stay in line.
- I respect others' space.

H

Hardworking

- I ask myself the question: "Are my actions representing myself and my school in a positive manner?"

S

Safe

- I stay in my seat.
- I am in an appropriate area during lunch.
- One person at the restroom at a time
- I am ready to follow directions in case of emergency.

MUSTANG CAFE EXPECTATIONS



WE ARE

E

Engaged

- I will follow Away for the Day Policy
- I will have self-discipline.
- I will stay on task

R

Respectful

- I use my inside voice.
- I respect/take care of spaces & resources.
- I will respect others space.

H

Hardworking

- I am intentional with my time.
- I ask myself the question: "Are my actions representing myself and my school in a positive manner?"

S

Safe

- I am kind/considerate of others.
- One person at the restroom at a time.
- I am ready to follow directions in case of emergency.

MUSTANG MEDIA CENTER EXPECTATIONS



CODE OF CONDUCT: MAJOR OFFENSES AND CONSEQUENCES



Level	Definition	Types of Behavior		Consequences
I	Behaviors that do not significantly violate the rights of others, and do not appear chronic	<ul style="list-style-type: none"> • Dress Code Violation • Falsification of Information • Gambling • Honor Code Violation 	<ul style="list-style-type: none"> • Inappropriate Items on School Property • Insubordination • Medical Protocol Violation • Truancy/Skipping (No OSS, Only ISS) 	First Offense: Minimum - ISS Maximum - OSS 2 Days Two or More: Minimum - ISS Maximum - OSS 5 Days
II	Behaviors that significantly violate the rights of others or put others at risk of harm	<ul style="list-style-type: none"> • Aggressive Behavior • Bullying • Communicating Threats to a Student • Cyberbullying • Disruptive Behavior • Harassment - Verbal 	<ul style="list-style-type: none"> • Hazing • Possession of Chemical/Drug Paraphernalia • Possession/Use of Counterfeit Items • Property Damage/Theft - Under \$1000 • Possession/Use of Tobacco 	First Offense: Minimum - ISS Maximum - OSS 10 Days Two or More: Minimum - OSS 3 Days Maximum - OSS 10 Days
III	Behaviors that significantly violate the rights of others or put others at risk of harm and violate RSS policies, or North Carolina policies or laws	<ul style="list-style-type: none"> • Affray • Assault w/ weapon (non-firearm) • Assault on student/staff • Fighting • Gang activity • Possession/Use of Alcohol 	<ul style="list-style-type: none"> • Possession or Use of Controlled Substance • Possession/Use of Vape (Non-Tobacco) • Possession of weapon (non-firearm) • Sexual assault, offense, harassment and/or misconduct • Unlawfully setting a fire 	First and Subsequent Offenses: Minimum - OSS 5-10 Days Maximum - OSS 10 Days
IV	Possession of firearm or destructive device (a weapon such as a starter gun, which is designed to or may expel a projectile, or frame/receiver of said weapon, muffler, or silencer).	See left		May result in 365-calendar day suspension or expulsion.

MAJOR INCIDENTS: LEVEL 1 OFFENSES

Offense	Action
<p>Cutting Class/Leaving Class Without Permission leaving class/school without permission skipping class</p>	<p>1st Offense: 1 Day ISS *Leaving Campus: Warning Ticket Issued by SRO or Administrator 2nd Offense: 2+ Days ISS *Leaving Campus: \$10 Fine 3rd Offense: 3+ Days ISS *Leaving Campus: \$20.00 Fine and loss of Parking Permit for 10 school days 4th Offense: 4+ Days ISS *Leaving Campus: Loss of Parking Permit for 90 School Days and/or vehicle towed at owners expense</p>
<p>Dress Code Violation</p>	<p>1st Offense: 1 Day ISS 2nd Offense: 2+ Days ISS</p>
<p>Falsification of Information</p>	<p>1st Offense: 1 Day ISS 2nd Offense: 2+ Days ISS</p>
<p>Insubordination: Disrespect is any verbal or nonverbal cues, which may demonstrate rudeness, contempt, insubordination, and/or silent defiance and does include profanity towards an adult.</p>	<p>1st Offense: 1 Day ISS 2nd Offense: 2+ Days ISS - 5 Days OSS</p>

MAJOR INCIDENTS: LEVEL 2 OFFENSES

Offense	Action
<p>Aggressive Behavior: hitting, pushing, shoving, or tripping that could result in student injury or cause damage to property.</p> <p>Level 1: Horseplay Level 2: Intentional physical contact</p>	<p>1st Offense: ISS - 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS</p> <p>Upon return to school, restorative practice will take place with guidance counselor and both students if deemed necessary.</p>
<p>Bullying/Cyberbullying: May include intimidation and/or harassment of another person(s) in the form of, but not limited to: texting, writing, verbal, nonverbal, social networking which may be considered threatening or disturbing.</p> <p>All victims must report complaints directly to a teacher, counselor, or administrator in a timely manner.</p>	<p>1st Offense: ISS - 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS</p> <p>Upon return to school, restorative practice will take place with guidance counselor and both students.</p>
<p>Communicating threats to a student</p>	<p>1st Offense: ISS - 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS</p>
<p>Disorderly Conduct</p>	<p>1st Offense: ISS - 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS</p>
<p>Disruptive Behavior: failure to follow instructions or directions, disrupting the learning of others, creating a commotion.</p>	<p>1st Offense: ISS - 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS</p>

MAJOR INCIDENTS: LEVEL 2 OFFENSES

Offense	Action
Extortion: Obtaining money, goods, or services through threats or intimidation.	1st Offense: ISS - 10 Days OSS 2nd Offense: 3 days OSS - 10 Days OSS
Verbal Harassment: unwelcome conduct in any of the following categories. <ul style="list-style-type: none"> • Disability • Racial • Sexual • Religious • Sexual Orientation 	1st Offense: Up to 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS Upon return to school, restorative practice will take place with guidance counselor and both students.
Hazing	1st Offense: ISS - 10 Days OSS 2nd Offense: 3 days OSS - 10 Days OSS
Possession of chemical/drug paraphernalia	1st Offense: Up to 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS
Possession/Use of counterfeit items	1st Offense: Up to 10 Days OSS 2nd Offense: 3 Days OSS - 10 Days OSS
Property Damage - Less than \$1000	1st Offense: ISS - 10 Days OSS 2nd Offense: 3 days OSS - 10 Days OSS
Theft - Less than \$1000	1st Offense: ISS - 10 Days OSS 2nd Offense: 3 days OSS - 10 Days OSS
Possession/Use of Tobacco	1st Offense: ISS - 10 Days OSS 2nd Offense: 3 days OSS - 10 Days OSS

MAJOR INCIDENTS: LEVEL 3 OFFENSES

All Level 3 offenses will result in the following disciplinary actions:

1st Offense: 5 Days OSS - 10 Days OSS

2nd Offense: 10 Days OSS

Offense		
Affray: Fight between 3 or more students.	Fighting	Possession of a Weapon (non-firearm)
Assault: <ul style="list-style-type: none"> • Assault Involving the use of a weapon (except for firearms) • Assault resulting in serious injury • Assault on School Personnel • Assault on a Student 	Gang Activity	Property Damage - More than \$1000
Bomb Threats	Harassment (sexual)	Robbery (with or without a weapon)
Breaking/Entering a School Building/Property	Possession/Use of Alcohol	Theft - More than \$1000
Communicating Threats to an Adult	Possession/Use of a Controlled Substance/Distribution/Selling	Sexual Assault Sexual Offense Sexual Misconduct Taking Indecent Liberties with a Minor
False Alarm	Possession/Use of Vape	Unlawfully Setting a Fire



PARKING PRIVILEGES

Parking on East Rowan's campus is considered a privilege for students. Each student who drives must buy his/her own parking permit. Students may not share a permit. Neither ERHS or RSS assumes any responsibility for damages to private vehicles brought onto campus. All student drivers must be licensed and have appropriate auto insurance. The administration reserves the right to terminate parking privileges and/or tow any vehicle for cause. For the safety and security of the school, all vehicles are subject to search whenever a school official has reasonable suspicion to believe illegal or unauthorized items may be located inside the automobiles. Parking permits may be purchased from the front office before or after school, or during lunch, but not during class time. Parking spaces will be sold in priority order (seniors, juniors, sophomores, freshmen) as parking is limited and not everyone is guaranteed a parking space. Seniors can paint parking spaces with prior approval.



[Parking Permit Online Form](#)

[Senior Paint Form](#)



PARKING PRIVILEGES

Operating a motor vehicle is one of the greatest responsibilities of adulthood. With just a moment's slip, lives can be ruined or ended. It's everyone's job to drive in a manner that ensures that students arrive at school safely and park their vehicles in an orderly way. The policies on this flyer describe how East Rowan High School will work to see that students operate cars on campus safely.

RULES

- You must have a license.
- Only Students who are at least 16 years old and have a valid Operator's License may purchase a parking permit. No permits will be sold to students with Learner's Permits.
- Permits are not transferrable and non-refundable.
- Students may purchase and use only one parking permit. Permits cannot be sold, given, or transferred to another student. Students who withdraw from East Rowan High School must turn in their parking permit. **NO REFUNDS ARE GIVEN!**

Our parking is limited. East Rowan High School cannot guarantee that every student who wants a parking space can have one. Permits will be sold first to rising seniors, then to rising juniors, then on a "first-come-first-served" basis. Students who wish to buy a permit after they are "sold out" will be put on a waiting list and contacted when a spot becomes available.



PARKING AGREEMENT

I understand that my child _____ is subject to all rules that govern parking at East Rowan. I further understand that violations of offenses listed below will result in suspension/or revocation of parking privileges without a refund and may result in other disciplinary action. I also understand that in accordance with Rowan Salisbury Board of Education policy a student's motor vehicle may be subject to searches based upon reasonable suspicion or included within random school based searches.

- Being in the parking lot during the day without permission
- Not following directions or signs
- Driver and/or passengers not buckled up
- Driving recklessly or too fast over 15 mph
- Leaving campus without permission from Main Office
- Parking in the wrong parking space
- Blocking fire lane or traffic or visitor's space
- Loitering before/after school hours
- Using permit on a car not registered in the Main Office
- Horseplay or unsafe use of cars
- Violation of school rules including (but not limited to) excessive tardies and/or code of conduct violations

PARKING PENALTIES



First Offense: Warning Ticket (Issued by School Resource Officer or School Administrator)

Second Offense: \$10.00 fine

Third Offense: \$20.00 fine and loss of Parking Permit for 10 school days

Fourth Offense: Loss of Permit for 90 school days and/or vehicle towed at owner's expense

****FAILURE TO PAY A FINE WITHIN 2 SCHOOL DAYS WILL RESULT IN PERMIT BEING REVOKED FOR 90 SCHOOL DAYS.****



RESPONSIBLE USE TECH POLICY

The Responsible Use Policy has many conditions or facets of being a responsible Digital Citizen. The intended audience of this agreement is for Rowan-Salisbury Schools' students.

- 1. Respect Yourself.** I will show respect for myself through my actions. I will select online names that are appropriate. I will demonstrate respect for myself and for others when posting information and images online, including personal information about my life, experiences, experimentation or relationships. I will not be obscene.
- 2. Protect Yourself.** I will ensure that the information, images and materials I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts and resources.
- 3. Respect Others.** I will show respect to others. I will not use electronic mediums to bully, harass or stalk other people. I will show respect for other people in my choice of websites. I will not visit sites that are degrading, pornographic, racist or inappropriate. I will not abuse my rights of access and I will not enter other people's private spaces or areas.
- 4. Protect Others.** I will protect others by reporting abuse, not forwarding inappropriate materials or communications, and not visiting sites that are degrading, pornographic, racist or inappropriate.
- 5. Respect Intellectual property.** I will request permission to use resources. I will suitably cite any and all use of websites, books, media, etc. I will validate information. I will use and abide by the fair use rules.
- 6. Protect Intellectual Property.** I will request to use the software and media others produce. I will use free and open source alternatives rather than pirating software. I will purchase, license and register all software. I will purchase my music and media, and refrain from distributing these in a manner that violates their licenses. I will act with integrity.



ERHS *Safety*



SAFETY GUIDELINES & INCREASED SECURITY MEASURES

A safe learning environment for **ALL** students is the number one priority our staff.

STAYING THE SAME

- Monthly fire drills, yearly lockdown drill, earthquake drill, and tornado drill. We practice these drills so that we are ready in the event of an emergency.
- We will continue this year with our cell phone policy of **Away for the Day**. Students are not to have phones out in classrooms. Phones will be allowed before/after school, during class change, and at lunch. For our new Mustang families, cell phones are not allowed in the classrooms. They need to be out of sight. For more information and research about the benefits to limiting cell phones in classrooms, visit <https://www.awayfortheday.org/>.
- **eHall Pass** will continue to be used. If students are in the hall they must have an eHall pass. This allows us to track students in/out of class. Use will be monitored and limited if we see patterns of behavior that are not related to academics and a safe school.
- **No hoods** should be worn in the building. Wearing a hood within the building makes it more difficult to monitor our security cameras when needed.



SAFETY GUIDELINES & INCREASED SECURITY MEASURES

A safe learning environment for **ALL** students is the number one priority our staff.

NEW AND IMPROVED

- **Lock down drills will be practiced quarterly.** As families you will be notified immediately when we have a lockdown drill. You are asked not to call the school immediately, as were it a real emergency, we would not be able to assist you in the moment. Listen carefully to connect ed messages sent during school hours. These are often regarding safety issues, and we relay information as soon as we can.
- **No hats** are allowed to be worn in the building. Hats pose a similar safety risk as hoods. They make surveillance on our security cameras more difficult.
- **Students leaving campus without permission** during the school day will have parking privileges revoked in addition to disciplinary action. This poses a real risk to the safety of our students when they are leaving campus throughout the school day. All students leaving early/arriving late must use the main entrance of the school.
- Disciplinary action, including OSS, may result for **propping doors open** and letting students in locked entrances during the school day. This can result in unwanted visitors on our campus and is a huge safety risk. Patrols will be made on a regular basis to ensure locked exterior doors and gates.



ERHS *Stay Connected*

BE SURE TO SIGN UP FOR GRADE LEVEL REMINDS

FOR IMPORTANT ANNOUNCEMENTS AND UPDATES

CLASS OF 2023

Seniors A-L @c636f276

Seniors M-Z @edhedf

JOIN REMIND



CLASS OF 2024

Juniors A-L @2d892ae

Juniors M-Z @d8h3cf

CLASS OF 2025

Sophomores A-L @f2h2af

Sophomores M-Z @6c488f3

by texting
the code
To 81010

CLASS OF 2026

Freshmen A-L @827b3b9

Freshmen M-Z @7ab8347

WE WANT YOU

TO

Stay

CONN~~E~~CTED



Learn More

ABOUT US

www.rssed.org/ERHS



EAST ROWAN



Like us

ON FACEBOOK

@EASTROWANHIGHSCHOOL



Tag Us

ON INSTAGRAM

@EASTROWANHS

Follow us

ON TWITTER

@EASTROWANHS





EVERYONE READY!

We are! Are you?

What will YOU do this year to make it count?